

A trip to London

Цель: введение новой страноведческой лексики по теме «Лондон»

Задачи: 1.отработка вопроса «Do you like...?»;

2. усовершенствование поискового чтения;

3. закрепление лексики и информации по теме

Оборудование: ноутбук, проектор, экран, раздаточный материал: карточки с чтением звуков, карта для заполнения, конверты с наклейками

Организационный момент

(2-3 мин.)

I.

- **Good morning, children. Take your places, please.**
- Good morning!
- **Today we are going to visit London. It's the capital of the Great Britain.**
- Do you like to travel?**
- Yes I like!
- **Do you like to make photos?**
- Yes, I do!
- **Do you like to make new friends?**
- Yes, I like!
- **Do you like to visit different cities?**
- Yes, I like!
- **Do you like to go by bus?**
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- **Today we have a great opportunity to go to London!**
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II. *Фонетическая зарядка*

- **But, first of all we shall read some words and repeat some sounds.**
- **Take your cards, listen and repeat after me.**
 - [æ] - **t**ravel , **c**apital, **g**allery
 - [i:] - **s**ee, **st**reet, **w**eekend
 - [ei] - **p**lace, **st**adium, **i**nformation
 - [ju] - **m**useum, **n**ew, **E**urope
 - [a:] - **p**ark, **c**ar, **a**rt
 - [eə] - **s**quare, **w**here, **t**here
 - [i] - **b**ig, **d**ifferent, **p**ossible

Well done!

- **Now we may go to London ! Are U ready? Let's go by dicer - double bus!**

Едем в Лондон

(видео о Лондоне) (4 мин) **2 видео : City of London! 10 TOPS**

Появляется Мари Поппинс

II. *Речевая разминка*

- Welcome to London.**
- Do You Know me?**

-Yes, I'm Marry Pippins! Today we are going to visit three places of interest. Look at your tickets, please!

- And at the end of our trip you have to make a guide-card.

(Ребята, в конце нашего путешествия вы должны заполнить карту гида)

- So, let's start with Big Ben!

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IV.Тренировка навыков поискового чтения

Слайд-шоу:



Tourists in London always visit Westminster and see Big Ben.

- Now will you continue reading about Big Ben.

(я читаю информацию, дети ищут продолжение, поднимают руку, чтоб продолжить)

They see the clock in its Tower and hear the bells. Big Ben is really a bell. You can hear it every hour. It is a big bell.

It has a deep tone, and you can hear it on the radio "This is the BBC. The time is six o'clock".

(ВИДЕО КАК БЬЮТ ЧАСЫ)

- Now fill in the appropriate information into you guide-card.

(дети заполняют карту информацией о Биг Бене)

- Now, would you like to visit Westminster Abbey?

Слайд-шоу:



Westminster Abbey, a symbol of England, is not far from the Houses of Parliament.

- Now will you continue reading about Westminster Abbey.

(я читаю информацию, дети ищут продолжение, поднимают руку, чтоб)

The legend says that Westminster Abbey was founded by St. Peter himself. But we know that Westminster Abbey was built in 1065. The coronation of all British Kings and Queens takes place in Westminster Abbey. Many famous English people are buried here.

- Now fill in the appropriate information into you guide-card.

(дети заполняют карту информацией об Аббатстве)

- Now, would you like to visit Tower of London?

Слайд-шоу:

The Tower of London is very old.

Now will you continue reading about Tower of London.



(я читаю информацию, дети ищут продолжение, поднимают руку, чтоб)

It has a long and cruel history. The tall building is the White Tower, the oldest part of the Tower is near the river. The Tower is famous as home of the Crown Jewels.

- Now fill in the appropriate information into you guide-card.

(дети заполняют карту информацией о башне)

V Домашнее задание. Приготовить любой текст на хорошее чтение

VI. Физкультминутка

Up`n down, up`n down.

Which is the way to London town?

Where? Where?

Up in the air?

Close your eyes-

And you are there.

VII. закрепление материала по теме

-Now try to finish the guide-card with the help of photos. Use the correct photos!

(ученики выбирают подходящие картинки к карте гида и заполняют её)

VIII. Проверка выполнения задания

- Let me see your guide-cards!

VIV. Итог урока

- Do you like our lesson today?

- Would you like to go to London one more time?

- What did you remember?

Now blow the balloon red-if you like the lesson? If not- black balloon